

Program Information Report

Human Services, Pre-Education & Public Safety

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Winter 2026

High Demand Occupation High Skill Occupation High Wage Occupation

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Articulation:

Eastern Michigan University, several BS degrees;

UM-Dearborn, BA degree

Oakland University

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

Continuing Eligibility Requirements:

GPA of 2.0 or higher

First Semester		(13 credits)
ECD 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111 or	Composition I	
ENG 111X	Composition 1	4
Elective	Any MTA Nat. Sci. Elective(s)	3
Second Semester		(13 credits)
ECD 180	Working with Families in a Diverse Society	3
ECD 220	Development and Care of Infants and Toddlers	3
ECD 221	Infant Toddler Practicum	1
Elective	Any MTA Math Elective(s)	3
Elective	Any MTA Arts/Human.Elective(s)	3
Third Semester		(17 credits)
ECD 200	Positive Child Guidance	3
ECD 210	Curriculum for Young Children	3
ENG 240 or	Children's Literature	
ENG 242	Diverse Children's Literature	3
PHS 100	Physical Science for Educators	4
PSY 220	Human Development and Learning	4
Fourth Semester		(17 credits)
ECD 230	Child Observation and Assessment	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
ENG 201	Foundations of Literacy	3
Elective	Social Science elective(s)	3
Elective	Open elective(s) to reach a minimum of 60 total credits.*	2

Minimum Credits Required for the Program:

60

Notes:

*Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112

Program Information Report

Transfer

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Winter 2026

High Demand Occupation High Skill Occupation High Wage Occupation

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

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COM 101	Fundamentals of Speaking	3
ENG 111 or	Composition I	
ENG 111X	Composition 1	4
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Second Semester		(13 credits)
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Elective	Any MTA Arts/Human.Elective(s)	3
Third Semester		(17 credits)
ECD 200	Positive Child Guidance	3
ECD 210	Curriculum for Young Children	3
ENG 240 or	Children's Literature	
ENG 242	Diverse Children's Literature	3
PHS 100	Physical Science for Educators	4
PSY 220	Human Development and Learning	4
Fourth Semester		(17 credits)
ECD 230	Child Observation and Assessment	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
ENG 201	Foundations of Literacy	3
Elective	Social Science elective(s)	3
Elective	Open elective(s) to reach a minimum of 60 total credits.*	2

Minimum Credits Required for the Program:

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Notes:

*Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112

PROGRAM CHANGE FORM

Program Code: AAECED	Current Program Name: Early Childhood Education	Effective Term: Winter 2026
Division Code: ATP	Department: PSCD	

Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
4. If changes affect the program assessment plan or if program outcomes are updated, please submit a [Program Assessment Plan Change](#) form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the [Curriculum and Assessment Program Information page](#).

Requested Changes:

- | | |
|--|---|
| ☐ Remove course(s): _____ | ☐ Program outcomes (may also result from removing or adding a course)* |
| ☒ Add course(s): Add "or ENG 111X" _____ | ☐ Program assessment plan* |
| ☐ Program title (new title is _____) | ☐ Accreditation information |
| ☐ Description | ☐ Other _____ |
| ☐ Advisors | |
| ☐ Program admission requirements | |
| ☐ Continuing eligibility requirements | |

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Show all changes on the catalog page you attach.

* Please submit a [Program Assessment Plan Change](#) form.

Rationale for proposed changes:

ENG 111S will no longer be offered; ENG 111X will be added as an "OR" option.

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	<i>Beth Marshall</i>	6/2/25
Department Chair	Beth Marshall	<i>Beth Marshall</i>	6/2/25
Division Dean/Administrator	Eva Samulski	Eva Samulski	6/2/25
Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu Once reviewed by the appropriate faculty committees we will secure the signature of the VPI.			
Reviewer	Print Name	Signature	Date

PROGRAM CHANGE FORM

Curriculum Committee Chair	Randy Van Wagnen	RVanWagnen	6/10/25
Assessment Committee Chair	Jessica Hale	J Hale	6/10/25
Executive Vice President for Instruction	Dr. Brandon Tucker	Brandon Roderick Tucker PhD Digitally signed by Brandon Roderick Tucker PhD Date: 2025.06.13 14:12:55 -04'00'	6/13/25

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Reviewed by C&A Committee 6/5/25

Early Childhood Education (AA)

Catalog Effective Term: Fall 2025

Program Code: AAECED

Credential: Associate in Arts

High Demand Occupation, High Skill Occupation

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Articulation

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

Continuing Eligibility Requirements

GPA of 2.0 or higher

Minimum Credits Required for the Program: 60

+ Full-Time Students

First Semester		Credits
ECD 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
MTA Natural Science Elective(s)		3
Credits		13
Second Semester		
ECD 180	Working with Families in a Diverse Society	3
ECD 220	Development and Care of Infants and Toddlers	3
ECD 221	Infant Toddler Practicum	1
MTA Math Elective		3
MTA Arts/Humanities Elective(s)		3
Credits		13
Third Semester		
ECD 200	Positive Child Guidance	3
ECD 210	Curriculum for Young Children	3
ENG 240 or ENG 242	Children's Literature or Diverse Children's Literature	3
PHS 100	Physical Science for Educators	4

<u>PSY 220</u>	Human Development and Learning	4
Credits		17
Fourth Semester		
<u>ECD 230</u>	Child Observation and Assessment	3
<u>ECD 240</u>	Education of the Young Child with Exceptionalities	3
<u>ECD 280</u>	The Developing Professional in Early Childhood Education	2
<u>ECD 281</u>	Practicum for the Developing ECE Professional	1
<u>ENG 201</u>	Foundations of Literacy	3
<u>MTA Social Science Elective(s)</u>		3
Open Elective(s) to reach a minimum of 60 total credits.		2
Credits		17
Total Credits		60

+ Part-Time Students

First Semester		Credits
<u>ECD 101</u>	Child Development	3
<u>ENG 111</u>	Composition I	4
Credits		7
Second Semester		
<u>ECD 220</u>	Development and Care of Infants and Toddlers	3

<u>ECD 221</u>	Infant Toddler Practicum	1
<u>MTA Math Elective</u>		3
Credits		7
Third Semester		
<u>COM 101</u>	Fundamentals of Speaking	3
<u>PSY 220</u>	Human Development and Learning	4
Credits		7
Fourth Semester		
<u>ECD 180</u>	Working with Families in a Diverse Society	3
<u>ECD 200</u>	Positive Child Guidance	3
Credits		6
Fifth Semester		
<u>ECD 240</u>	Education of the Young Child with Exceptionalities	3
<u>MTA Social Science Elective(s)</u>		3
Credits		6
Sixth Semester		
<u>ENG 240</u>	Children's Literature	3
or	or Diverse Children's Literature	
<u>ENG 242</u>		
<u>MTA Arts/Humanities Elective(s)</u>		3
Credits		6
Seventh Semester		

<u>ECD 210</u>	Curriculum for Young Children	3
<u>PHS 100</u>	Physical Science for Educators	4
Credits		7
Eighth Semester		
<u>ECD 230</u>	Child Observation and Assessment	3
<u>ECD 280</u>	The Developing Professional in Early Childhood Education	2
<u>ECD 281</u>	Practicum for the Developing ECE Professional	1
Credits		6
Ninth Semester		
<u>ENG 201</u>	Foundations of Literacy	3
<u>MTA Natural Science Elective(s)</u>		3
Open Elective(s) to reach a minimum of 60 total credits.		2
Credits		8
Total Credits		60

PROGRAM CHANGE FORM

Program Code: AAECED	Current Program Name: Early Childhood Education	Effective Term: Fall 25
Division Code: ATP	Department: Public Service Careers	

Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
4. If changes affect the program assessment plan or if program outcomes are updated, please submit a [Program Assessment Plan Change](#) form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the [Curriculum and Assessment Program Information page](#).

Requested Changes:

☒ Remove course(s): GEO 101, change to any Social Science, remove PHY 100

☒ Add course(s): ENG 201, change Open Electives to 2 credits, add PHS 100

☐ Program title (new title is _____)

☐ Description

☐ Advisors

☒ Program admission requirements

☐ Continuing eligibility requirements

☐ Program outcomes (may also result from removing or adding a course)*

☐ Program assessment plan*

☐ Accreditation information

☐ Other:

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Show all changes on the catalog page you attach.

* Please submit a [Program Assessment Plan Change](#) form.

Rationale for proposed changes:

GEO 101 is no longer needed for transfer. Any Social Science will make this requirement easier for students to fill.

ENG 201 Foundations of Literacy is needed for new teacher certification requirements.

PHY 100 is being discontinued. Replacing it with PHS 100.

Remove "If a remedial math course is needed, it is suggested students take it during the first semester." from admission requirements, as we no longer have Dev Ed courses.

Financial/staffing/equipment/space implications:**List departments that have been consulted regarding their use of this program.****Signatures:**

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall		2/6/2025

PROGRAM CHANGE FORM

WASHTENAW COMMUNITY COLLEGE

Department Chair	Beth Marshall	<i>Beth Marshall</i>	2/6/2025
Division Dean/Administrator	Eva Samulski	<i>Eva Samulski</i>	02/06/2025
Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu Once reviewed by the appropriate faculty committees we will secure the signature of the VPI.			
Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	<i>R Van Wagnen</i>	4-14-25
Assessment Committee Chair	Jessica Hale	J Hale	4/17/25
Executive Vice President for Instruction	Dr. Brandon Tucker	<i>Brandon Tucker</i>	4/28/25
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Reviewed by C&A Committee 3/13/25

Program Information Report

Human Services, Pre-Education & Public Safety

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Fall 2023

High Demand Occupation High Skill Occupation

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

Program Admission Requirements:

If a remedial math course is needed, it is suggested student take during the first semester.

Continuing Eligibility Requirements:

GPA of 2.0 or higher

First Semester		(13 credits)
ECD 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
Elective	Any MTA Natural Science	3-4

Second Semester		(13 credits)
ECD 180	Working with Families in a Diverse Society	3
ECD 220	Development and Care of Infants and Toddlers	3
ECD 221	Infant Toddler Practicum	1
Elective	Any MTA Math	3-4
Elective	Any MTA Arts/Humanities	3-5

Third Semester		(17 credits)
ECD 200	Positive Child Guidance	3
ECD 210	Curriculum for Young Children	3
PSY 220	Human Development and Learning	4
PHY 100	Physics for Elementary Teachers	4
ENG 240 or	Children's Literature	
ENG 242	Diverse Children's Literature	3

Fourth Semester		(17 credits)
ECD 230	Child Observation and Assessment	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
GEO 101	World Regional Geography	3
Elective	Elective(s) to reach a minimum of 60 credits (1-5 credits)*	5

Minimum Credits Required for the Program: **60**

Notes:

PROGRAM CHANGE FORM

Program Code: AAECED	Current Program Name: Early Childhood Education	Effective Term: Fall 2023
Division Code: ATP	Department: PSCD	

Directions:

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Requested Changes:

- | | |
|---|---|
| ☒ Remove course(s): ENG 226
☒ Add course(s): ECD 221
☐ Program title (new title is _____)
☐ Description
☐ Advisors
☒ Program admission requirements (<i>min math level</i>)
☐ Continuing eligibility requirements | ☐ Program outcomes (may also result from removing or adding a course)*
☐ Program assessment plan*
☐ Accreditation information
☒ Other: Add ENG 242 as an option, reduce MTA Nat Sci from 4 credits to 3, allow option of any MTA Hum, allow option of any MTA Math (remove level 4); remove footnote (outdated) |
|---|---|

Show all changes on the catalog page you attach.

* Please submit a [Program Assessment Plan Change](#) form.

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Rationale for proposed changes:

Adding ECD 221 will allow students to transfer ECD 220+221 to EMU.
 ENG 226 is no longer needed for this program. Making ENG 242 an option allows students to have more flexibility about which HUM class to take, while meeting the MTA requirements.

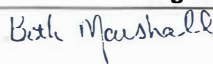
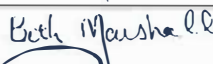
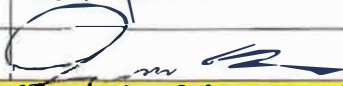
Financial/staffing/equipment/space implications:

None

List departments that have been consulted regarding their use of this program.

None required

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall		April 11, 2023
Department Chair	Beth Marshall		April 11, 2023
Division Dean/Administrator	JIMMIE BABER		

Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu
Once reviewed by the appropriate faculty committees we will secure the signature of the VPI

PROGRAM CHANGE FORM

Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	<i>RVanWagnen</i>	6/5/23
Assessment Committee Chair	Shawn Deron		6/8/2023
Vice President for Instruction	Victor Vega		7/12/2023
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Reviewed by C&A Committees 4/20/23

Program Information Report

Human Services, Pre-Education & Public Safety

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Fall 2022

High Demand Occupation High Skill Occupation

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Program Admission Requirements:

Academic Math Level of 3 is required to enroll in required math course. If remedial math course is needed, it is suggested student take during the first semester.

Continuing Eligibility Requirements:

GPA of 2.0 or higher

First Semester		(16 credits)
ECD 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 240	Children's Literature	3
GEO 101	World Regional Geography	3
Second Semester		(14 credits)
ECD 180	Working with Families in a Diverse Society	3
ECD 220	Development and Care of Infants and Toddlers	3
MTH 125 or	Everyday College Math	
	Any Math Level 4 or higher course	4
Elective	Any MTA Natural Science	4
Third Semester		(16 credits)
ECD 200	Child Guidance and Classroom Management	3
ECD 210	Curriculum for Young Children	3
ENG 226	Composition II	3
ENG 242	Diverse Children's Literature	3
PSY 220	Human Development and Learning	4
Fourth Semester		(14 credits)
ECD 230	Child Observation and Assessment	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
PHY 100	Physics for Elementary Teachers	4
Elective	Elective(s) to reach a minimum 60 credits*	1

Minimum Credits Required for the Program:**60****Notes:**

*Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112

Program Information Report

Transfer

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Fall 2022

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COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
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GEO 101	World Regional Geography	3
Second Semester		(14 credits)
ECD 180	Working with Families in a Diverse Society	3
ECD 220	Development and Care of Infants and Toddlers	3
MTH 125 or	Everyday College Math	
	Any Math Level 4 or higher course	4
Elective	Any MTA Natural Science	4
Third Semester		(16 credits)
ECD 200	Child Guidance and Classroom Management	3
ECD 210	Curriculum for Young Children	3
ENG 226	Composition II	3
ENG 242	Diverse Children's Literature	3
PSY 220	Human Development and Learning	4
Fourth Semester		(14 credits)
ECD 230	Child Observation and Assessment	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
PHY 100	Physics for Elementary Teachers	4
Elective	Elective(s) to reach a minimum 60 credits*	1
Minimum Credits Required for the Program:		60

Notes:

*Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112

WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE FORM

Program Code: AAECED	Current Program Name: Early Childhood Education	Effective Term: Fall 2022
Division Code: ATP	Department: PSC	

Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
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Requested Changes:

- ☒ Remove course(s): HST 204, GLG 202, HSC 131, HST 200
- ☒ Add course(s): ECD 200, ECD 210, ECD 230, Any MTA Natural Science
- ☐ Program title (new title is _____)
- ☐ Description
- ☐ Advisors
- ☐ Program admission requirements
- ☐ Continuing eligibility requirements

- ☐ Program outcomes (may also result from removing or adding a course)*
- ☐ Program assessment plan*
- ☐ Accreditation information
- ☐ Other _____

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Show all changes on the catalog page you attach.

* Please submit a [Program Assessment Plan Change](#) form.

Rationale for proposed changes:

- Update program requirements to meet current industry standards based on National Association for the Education of Young Children Higher Education Standards
- Update required courses based on new, State of Michigan teacher certification requirements and articulation agreements

Financial/staffing/equipment/space implications:

None

List departments that have been consulted regarding their use of this program.

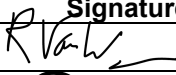
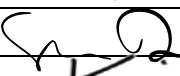
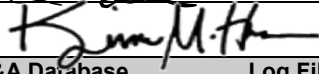
Academic Advisors, Office of Curriculum and Assessment

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	<i>Beth Marshall</i>	Jan. 7, 2022
Department Chair	Ruth Anne Walsh	<i>Ruth Anne Walsh</i>	01/10/2022
Division Dean/Administrator	Dr. Jimmie Baber	<i>Jimmie Baber</i>	1/10/2022

Please return completed form to the Office of Curriculum & Assessment, SC 257

PROGRAM CHANGE FORM

or by e-mail to curriculum.assessment@wccnet.edu			
Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.			
Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen		1-28-2022
Assessment Committee Chair	Shawn Deron		2/01/2022
Vice President for Instruction	Kimberly Hurns		02/01/2022
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Reviewed by C&A Committees 1/27/22

WCC General Education Requirements

Effective Fall 2018

Associate degree programs were updated to meet the revised WCC general education requirements below.

Course Distribution Requirements

Associate degree students must complete courses from each of six General Education content areas. The requirements vary, depending on which degree is being earned. The number of general education credit hours required for each degree is as follows.

	AA	AS	AAS
Writing/Composition	3-4 credits	3-4 credits	3-4 credits
2nd Writing/Composition or Communication	3-4 credits	3 credits	3 credits
Mathematics	3-4 credits	3-4 credits	3-4 credits
Natural Sciences ¹	7-8 credits	7-8 credits	3-4 credits
Social & Behavioral Science ²	6 credits	6 credits	3 credits
Arts and Humanities ³	6 credits	6 credits	3 credits
General Education Electives to reach 30 credits	0-2 credits	0-2 credits	N/A
Minimum	30 credits	30 credits	18 credits

¹ Two courses in Natural Science including one with laboratory experience (from two disciplines)

² From two disciplines

³ From two disciplines

Program Information Report

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs are designed to help prepare students for further study so that they may pursue becoming a certified teacher in the state of Michigan.

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Fall 2018

High Demand Occupation **High Skill Occupation**

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/curriculum/articulation/levelone/colleges/>.

Program Admission Requirements:

Academic Math Level of 3 is required to enroll in required math course. If remedial math course is needed, it is suggested student take during the first semester.

Continuing Eligibility Requirements:

GPA of 2.0 or higher

First Semester		(16 credits)
CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
HST 201	United States History to 1877	3
Second Semester		(16 credits)
CCP 220	Development and Care of Infants and Toddlers	3
ENG 226	Composition II	3
ENG 240	Children's Literature	3
	Elective(s) to reach a minimum 60 credits*	4
MTH 125 or	Everyday College Math	
MTH 176 or	College Algebra	
	Any Math Level 4 or higher course	3
Third Semester		(15 credits)
CCP 200	Working with Families in a Diverse Society	3
ENG 242	Multicultural Literature for Youth	3
GLG 202	Earth Science for Elementary Teachers	4
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
PSY 220	Human Development and Learning	4

Program Information Report

Fourth Semester		(13 credits)
CCP 204	The Developing Professional in Early Childhood Education**	2
CCP 205	Practicum for the Developing ECE Professional***	1
CCP 251	Education of the Young Child with Exceptionalities	3
HST 200	Michigan History	3
PHY 100	Physics for Elementary Teachers	4

Minimum Credits Required for the Program:**60****Notes:**

**Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112*

Additional suggested CCP electives: CCP 211, CCP 209, or CCP 113.

Students must request course substitution(s) from program or division advisor.

***CCP 122 and CCP 123 may be substituted for CCP 204.*

****CCP 132 and CCP 133 may be substituted for CCP 205.*

emailed
Sally 12/7/17
Done 12/11/17

Done 1/19/18
NW

WASHTENAW COMMUNITY COLLEGE
GENERAL EDUCATION REVISION PROGRAM CHANGE FORM
FOR AA AND AS PROGRAMS 2018-2019

Program Code: <u>AAECED</u>	Program Name: <u>Early Childhood Education</u>
Division Code: <u>ATP</u>	Department: <u>Public Service Careers</u>

This form is to be used only for General Education Revision Program Changes for Associate in Arts (AA) and Associate in Science (AS) programs. Any other program changes should be submitted separately using a standard Program Change Form.

Directions:

1. Review each general education area under **Requested Changes** below and respond as needed.
2. Attach the semester program layout showing the current program listing from the WCC catalog.
 - a. Indicate any changes to be made on the semester layout.
 - b. Draw a line through any courses that should be removed on the semester layout.
 - c. Write in any courses that need to be added on the semester layout.
3. Submit this form and semester program layout to the Office of Curriculum and Assessment (SC 257).

Current General Education Requirements AA and AS		Revised General Education Requirements 2018-2019 AA and AS	
Writing	6 - 7 credits	English Composition	3 - 4 credits
Speech	3 credits	2 nd Course in English Composition or one course in Communication	3 - 4 credits
Mathematics	3 - 4 credits	Mathematics	3 - 4 credits
Natural Sciences	3 - 4 credits	Natural Sciences from 2 disciplines including one lab course	7 - 9 credits
Social & Behavioral Sciences	6 credits	Social & Behavioral Sciences from 2 disciplines	6 credits
Arts & Humanities	6 credits	Arts & Humanities from 2 disciplines	6 credits
Critical Thinking	0 credits	Elective Credits to reach a minimum of 30 credit hours	0 - 3 credits
Computer & Information Literacy	3 credits	Total	30 credits
Total	30 - 33 credits		

Please review each General Education Area in the chart below, and record the needed changes in the chart and on the attached semester layout.

REQUESTED CHANGES	
General Education Area	
English Composition – The requirement for one writing/English composition course remains the same. No changes will be made unless specifically requested below. (Use Writing Elective or <u>ENG 111</u>)	
Optional Change: <u>NO CHANGE</u>	
2nd Course in English Composition or one course in Communication WCC previously required both a second composition/writing course and a communication course. Your options are:	
1. Allow students to select any course that meets composition/writing or communication (<i>recommended</i>). 2. Require students to take a specific composition course (identify course below and on semester layout). 3. Require students to take a specific communication course (identify course below and on semester layout).	<u>ENG 226</u>

Requested Change: <i>No change</i>
2nd Course in English Composition or one course in Communication Credit Hours Because of this change, an extra 3 – 4 credit hours may be available in the program. Please specify how you would like to use those credit hours. Your options are: 1. Reduce the number of credit hours if the program total is over 60 (<i>recommended</i>). 2. Replace the course with elective credits as needed to reach a minimum of 60 credit hours. 3. Add a specific program-related course (<i>please add the course in the semester it should be taken on the semester layout</i>). <i>COM 101</i> Requested Change: <i>NO CHANGE</i>
Mathematics – The requirement for one mathematics course remains the same. However, the courses that meet the MTA requirement have changed slightly. MTH 148, 149 and 167 do not meet the general education requirement for AA or AS degrees. Please identify an alternate course or list "Math elective". Optional Change: <i>MTH 125 or 176</i>
Natural Sciences from 2 disciplines including one lab course WCC previously required one natural science course. Your options are: 1. No change needed – a second natural science course is already included in my program. 2. Add a second natural science course in the semester shown on the semester layout attached. Unless specific courses are required, include one course identified as a lab science course. Requested Change: <i>2 Natural Sciences with lab - see list for recommendations GLG 202 & PHY 100</i>
Social & Behavioral Sciences from 2 disciplines – The requirement for two social and behavioral science courses remains the same. No changes will be made unless specifically requested below. Optional Change: <i>GEO 101 + PSY 220</i>
Arts & Humanities from 2 disciplines – The requirement for two arts and humanities courses remains the same. No changes will be made unless specifically requested below. (Note: A department can designate a COM course as a requirement here. The same course cannot be counted in two areas.) Optional Change: <i>COM 225, ENG 242, COM 101</i>
Computer and Information Literacy The requirement for computer and information literacy has been removed. Your options are: 1. Continue to require a specific computer course. If a specific course is required in your program, we will leave it there. If you previously used "Computer and Information Literacy Course," you will need to specify either a specific course or a list of courses from which to choose. 2. Remove the computer and information literacy course if the program will still meet the minimum of 60 credit hours. 3. Remove the computer and information literacy course and replace the course with elective or other credits as needed to meet the minimum of 60 credit hours. Required Change: <i>HST 201 HST 200</i>
Elective Credits to reach a minimum of 30 credit hours – A course titled "General Education Credit(s) to Reach a Minimum of 30 Credit Hours" will be created and then added as needed to the program. <i>COM 225</i>

Reviewer	Print Name	Signature	Date
Initiator	<i>S J Adler</i>	<i>[Signature]</i>	<i>11/22/17</i>
Department Chair	<i>Bruce Walsh</i>	<i>[Signature]</i>	<i>11/22/17</i>
Division Dean/ Administrator	<i>Brandon Tuck</i>	<i>[Signature]</i>	<i>12/4/17</i>
Vice President for Instruction		<i>[Signature]</i>	<i>1/9/18</i>

Program Information Report

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Fall 2015

High Demand Occupation **High Skill Occupation**

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Program Admission Requirements:

Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility Requirements:

GPA of 2.0 or higher

CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3

CCP 220	Development and Care of Infants and Toddlers	3
CCP 251	Education of Exceptional Children	3
CIS 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4

ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3
MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

Minimum Credits Required for the Program:

60

Notes:

*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

PROGRAM CHANGE OR DISCONTINUATION FORM

AAECED

Program Code: ~~CCP~~ Program Name: Early Childhood Education

Effective Term: Fall 2015

Division Code: ATP Department: Public Service Careers – Child Care Professional

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- | | |
|--|---|
| ☐ Review | ☐ Program admission requirements |
| ☒ Remove course(s): <u>PSY 251</u> | ☐ Continuing eligibility requirements |
| ☒ Add course(s): <u>CCP 251</u> | ☐ Program outcomes |
| ☐ Program title (title was _____) | ☐ Accreditation information |
| ☐ Description | ☐ Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| ☐ Type of award | ☐ Other _____ |
| ☐ Advisors | |
| ☐ Articulation information | |

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

PSY/CCP 251 – Education of the Exceptional Child has been co-offered for several years and has been managed by the Behavioral Science Department, although it was regionally developed by CCP staff. Due to changes the Behavioral Science Department has made over the past two years, the course no longer meets the needs for Early Childhood Education students. To this end, the Child Care/Early Education faculty are resuming responsibility for the content of that course and are submitting a revised ~~master~~ syllabus for CCP 251.

Financial/staffing/equipment/space implications:

none

List departments that have been consulted regarding their use of this program.

Impacts only AAECED and APCCP majors.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Sally Adler	<i>[Signature]</i>	08/08/15
Department Chair	Ron Walsh	<i>[Signature]</i>	1/8/15
Division Dean/Administrator	Brandon Tucker	<i>[Signature]</i>	1/9/15
Vice President for Instruction	BAethy	William Abernethy	1/23/15
President			

Do not write in shaded area. Entered in: Banner 1/28 C&A Database 1/28 Log File 1/28/15 Board Approval _____

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

MD logged 1/12/15 sgl

ACADEMICS

Early Childhood Education (AAECED)

Associate in Arts Degree

2012 - 2013 2013 - 2014 2014 - 2015

Description

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Admissions Requirements

Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility

GPA of 2.0 or higher

Contact Information

Division: Adv Tech/Public Serv Careers
Department: Public Services Careers Dept
Advisors: Sally Adler

Requirements

First Semester

Class	Title	Credits
<u>CCP 101</u>	Child Development	3
<u>COM 101</u>	Fundamentals of Speaking	3
<u>ENG 111</u>	Composition I	4
<u>GEO 101</u>	World Regional Geography	3
<u>PSY 100</u>	Introduction to Psychology	3
Total		16

Second Semester

Class	Title	Credits
<u>CCP 220</u>	Development and Care of Infants and Toddlers	3
<u>CCP 251</u>	Education of Exceptional Children	3
<u>CIS 100</u>	Introduction to Computer Productivity Apps	3
<u>ENG 226</u>	Composition II	3
<u>MTH 148</u>	Functional Math for Elementary Teachers I	4
Total		16

Third Semester

Class	Title	Credits
<u>ENG 240</u>	Children's Literature	3
<u>HSC 131</u>	CPR/AED for the Professional Rescuer and First Aid	1
<u>HST 201</u>	United States History to 1877	3
<u>MTH 149</u>	Functional Math for Elementary Teachers II	4
<u>CEM 102</u> or	Chemistry for Elementary Teachers *	
<u>GLG 202</u> or	Earth Science for Elementary Teachers *	
<u>PHY 100</u>	Physics for Elementary Teachers *	4
Total		15

Fourth Semester

Class	Title	Credits
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
Elective(s)	Arts and Humanities	3
	Elective Science for Elementary School Teachers (optional) *	4
Total		17
Total Credits Required:		64

Footnotes

*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

Associate of Arts in Early Childhood Education – AAECED



The School of Child Care Professionals
Washtenaw Community College
2014-2015

This program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teacher in the State of Michigan. Requirements vary by college so students should obtain the current curriculum for the college to which they are transferring.

This associate degree does not qualify students to work in a child care center; students wishing to work in child care centers should enroll in the Certificate Program in Child Development or the Associate Degree for Child Care Professionals.

Early Childhood Education – AAECED		(60 credits)
First Semester		(16 credits)
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
CCP 101	Child Development	3
PSY 100	Introduction to Psychology	3
GEO 101	World Regional Geography	3
Second Semester		(16 credits)
CCP 220	Care & Education of Infants & Toddlers	3
CCP/PSY 251	Education of Exceptional Children	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary School Teachers I	4
CIS 100	Introduction to Computers & Software Applications	3
Third Semester		(15 credits)
ENG 240	Children's Literature	3
HSC 131	First Aid & CPR (adult/infant/child)	1
MTH 149	Functional Math for Elementary School Teachers II	4
Elective	Science for Elementary School Teachers elective*	4
HST 201	United States History to 1877	3
Fourth Semester		(13-17 credits)
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Early Childhood Professional	2
CCP 205	Practicum in Early Education (co-req w/CCP 204)	1
PSY 220	Human Development and Learning	4
HUM	Elective (see an advisor for choices)	3
Elective	Science for Elementary School Teachers*	0 - 4

Students may take all three of the EMU science courses at WCC to transfer to EMU:

CEM 102 – Chemistry for Elementary School Teachers

GLG 202 – Early Science for Elementary School Teachers

PHY 100 – Physics for Elementary School Teachers

MACRAO Transfer Requirements

[ENG] 6 credits (ENG 111 & 226)

[SOC SCI] 8-9 credits in more than 1 discipline (GEO 101, PSY 100, PSY 220)

[SCI MTH] 8-9 credits in more than 1 discipline (MTH 148 & 149 and CEM 102 or GLG 202 or PHY 100)

[HUM] 8-9 credits in more than 1 discipline (HUM, ENG 240)

Advisor: Sally Adler, sadler@wccnet.edu, 734-677-5142, 300 Gunder Myran Building, WCC

Program Information Report

Early Childhood Education (AAECED)**Associate in Arts Degree****Program Effective Term:** Fall 2014**High Demand Occupation** **High Skill Occupation**

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Program Admission Requirements:

Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility Requirements:

GPA of 2.0 or higher

First Semester (16 credits)

CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3

Second Semester (16 credits)

CCP 220	Development and Care of Infants and Toddlers	3
PSY 251	Education of Exceptional Children	3
CIS 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4

Third Semester (15 credits)

ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3
MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

Fourth Semester (13 credits)

CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

Minimum Credits Required for the Program:**60****Notes:**

*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: ~~424~~

Program Name: Early Childhood Education

Effective Term: Sp/Su '14

Division Code:

Department: Public Service Careers

4AECED

ATP

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- | | |
|---|---|
| ☐ Review | ☐ Program admission requirements |
| ☒ Remove course(s): CCP | ☐ Continuing eligibility requirements |
| 251 _____ | ☐ Program outcomes |
| ☒ Add course(s): _PSY | ☐ Accreditation information |
| 251 _____ | ☐ Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| ☐ Program title (title was _____) | ☐ Other _____ |
| ☐ Description | |
| ☐ Type of award | |
| ☐ Advisors | |
| ☐ Articulation information | |

Show all changes on the attached page from the catalog.**Rationale for proposed changes or discontinuation:**

Eliminate cross-indexed course to reduce confusion and facilitate registration

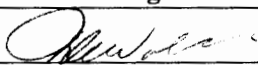
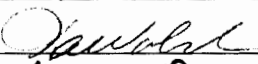
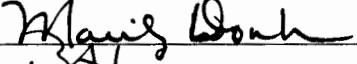
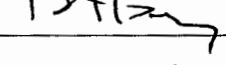
Financial/staffing/equipment/space implications:

N/A

List departments that have been consulted regarding their use of this program.

PSY (Starr Burke)

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Ruth Walsh		4/2/14
Department Chair	Ruth Walsh		4/2/14
Division Dean/Administrator	HARILYN Donham		4/21/14
Vice President for Instruction	Bill Abernethy		4/28/14
President			

Do not write in shaded area. Entered in: Banner _____ C&A Database 4/28 Log File 4/28/14 Board Approval _____Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

Indone logged 4/14/14 sjv

Early Childhood Education - AAED 100

Associate in Arts Degree

2012 - 2013 2013 - 2014 2014 - 2015

Description

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Admissions Requirements

Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility

GPA of 2.0 or higher

Contact Information

Division: Adv Tech/Public Serv Careers

Department: Public Services Careers Dept

Advisors: [Sally Adler](#)

Requirements

First Semester

Class	Title	Credits
CHD 100	Child Development	3
SPK 101	Fundamentals of Speaking	3
ENG 101	Composition I	4
GE 010	World Regional Geography	3
PSY 100	Introduction to Psychology	3
Total		16

Second Semester

Class	Title	Credits
CHD 100	Development and Care of Infants and Toddlers	3
CHD 100 or	Education of Exceptional Children	
CHD 101	Education of Exceptional Children	3
COM 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4
Total		16

Third Semester

Class	Title	Credits
CHL 140	Children's Literature	3
PRF 101	CPR/AED for the Professional Rescuer and First Aid	1
USH 101	United States History to 1877	3
MTH 148	Functional Math for Elementary Teachers II	4
SPM 101 or	Chemistry for Elementary Teachers *	
ESS 200 or	Earth Science for Elementary Teachers *	
PHY 100	Physics for Elementary Teachers *	4

Fourth Semester

Class	Title	Credits
CEM 102	Working with Families in a Diverse Society	3
CEM 103	The Developing Professional in Early Childhood Education	2
CEM 104	Practicum for the Developing ECE Professional	1
PHY 100	Human Development and Learning	4
Elective Science	Elective Science for Elementary School Teachers (optional) *	3
		4
Total		17
Total Credits Required:		64

Footnotes

*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

PROGRAM PROPOSAL FORM

- ☐ **Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- ☒ **Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name: Division and Department: Type of Award: Effective Term/Year: Initiator:	<u>Associate of Arts in Early Childhood Education</u> <u>Division of Math, Natural & Behavioral Science</u> <u>Department of Public Service Careers</u> <u>School: Transfer and University Parallel Programs</u> <u>SubSchool: Education</u> ☒ AA ☐ AS ☐ AAS ☐ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Comp. <u>Fall 2011</u> <u>SaraJane (Sally) Adler</u>	Program Code: AAELED CIP Code: 13.1210
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	This program will transfer to the new Early Childhood Education major at Eastern Michigan University and is a joint effort between the two schools. → Entry criteria: Academic Reading and Writing Levels of 6; Academic Math Level of 3 is required to enroll in MTH 148. The proposed program uses some of the existing courses in the Associate in Applied Science for Child Care Professionals (APCCP) and courses from the Elementary Education Transfer (AAELEM) but this specific program would streamline articulation to the proposed new major at EMU; certification for the existing ZA early childhood endorsement ends in 2012. The program is aligned with national standards approved by the National Association for the Education of Young Children (NAEYC) and the National Council for Accreditation of Teacher Education (NCATE) and guidelines of the Department of Education for the State of Michigan. Graduates may be employed as paraprofessionals in public schools. Graduates of the articulated program at EMU will be certified in Elementary Education with dual endorsements in Early Childhood Education (ECE) and Early Childhood Developmental Delay (ECDD). This program does not replace the Child Care Professional program because it does not prepare students for direct employment in child care or preschool settings as required by state child care licensing regulations.	
Need Need for the program with evidence to support the stated need.	The Michigan State Board of Education approved a major in Early Childhood Education in the fall of 2008 (no longer just a minor). EMU education faculty anticipates an increased number of students to enter this program at EMU in the fall of 2011 since it involves three certifications that prepare professionals to work with young children in settings that integrate disabled and non-disabled children – an area that is underserved. The current state teacher education test for Elementary Education with a ZA endorsement in Early Childhood Education is being phased out by 2012; this new preparation program will be required.	

Program Outcomes/Assessment	Outcomes	Assessment method
State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.	1. Successful transfer to 4-year institutions with admission an Early Childhood Education major.	1. Transfer data from EMU reporting number of successful transfers
Include assessment methods that will be used to determine the effectiveness of the program.	2. Achieve basic academic knowledge for teachers	2. Graduate follow-up survey
		3. Michigan Test for Teacher Certification (MTTC) Basic Skills Test

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

Curriculum	Early Childhood Education (61 credits)
List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.	First Semester (16 credits) COM 101 Fundamentals of Speaking 3 ENG 111 Composition I 4 CCP 101 Child Development 3 PSY 100 Introduction to Psychology 3 GEO 101 World Regional Geography 3 Second Semester (16 credits) CCP 220 Care & Education of Infants & Toddlers 3 PSY/CCP 251 Education of Exceptional Children 3 ENG 226 Composition II 3 MTH 148 Functional Math for Elementary School Teachers-I 4 CIS 100 Introduction to Computers & Software Applications 3 Third Semester (15 credits) ENG 240 Children's Literature 3 HSC 131 First Aid & CPR (adult/infant/child) 1 MTH 149 Functional Math for Elementary School Teachers-II 4 electives Science for Elementary School Teachers elective** 4 HST 201 United States History to 1877 3 Fourth Semester (13-17 credits) CCP 200 Working with Families in a Diverse Society 3 CCP 204 The Developing Early Childhood Professional* 2 CCP 205 Practicum in Early Education (co-req w/ CCP 204)* 1 PSY 220 Human Development and Learning 4 HUM elective 3 elective Science for Elementary School Teachers optional* 0-4 *Students should complete two of the three science courses to meet requirements for the AA degree at WCC; all three could be taken at WCC to transfer to EMU: CEM 102 – Chemistry for Elementary School Teachers GLG 202 – Earth Science for Elementary School Teachers PHY 100 – Physics for Elementary School Teachers

MACRAO Transfer Requirements

[ENG] 6 credits (ENG 111 & 226)
[SOC. SCI] 8-9 more than 1 discipline (GEO101, PSY 100, PSY 220)
[SCI.MTH] 8-9 more than 1 discipline (MTH 148 & 149, + 2-3 science for elementary school teachers)
[HUM] 8-9 more than 1 discipline (MUS180, ENG240)

Budget Specify program costs in the following areas, per academic year:		START-UP COSTS	ONGOING COSTS
	Faculty	\$.	\$.
	Training/Travel	.	.
	Materials/Resources	.	.
	Facilities/Equipment	.	.
	Other	.	.
	TOTALS:	\$.	\$.
Program Description for Catalog and Web site	This program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college so students should obtain the current curriculum for the college to which they are transferring This degree does not qualify students to work in a child care center; students wishing to work in child care centers should enroll in the Certificate Program in Child Development or the Associate Degree for Child Care Professionals.		
Program Information	Accreditation/Licensure - Program is first two years of a four year program at EMU: graduates of the EMU program would receive certification in elementary education with endorsements in early childhood education (ECE) and early childhood developmental delay (ECDD) Advisors -Sally Adler Advisory Committee – none required; small committee of WCC & EMU faculty Admission requirements – COMPASS test scores: 6 reading, 6 writing Articulation agreements – EMU (possibly UofM-Dearborn & Madonna Univ.) Continuing eligibility requirements - GPA 2.0 or higher		

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Successful transfer to 4-year institutions with admission an Early Childhood Education major.	1. Transfer data from EMU reporting number of successful transfers 2. Graduate follow-up survey	Annually, beginning with June 2013	All students who complete program requirements	All
2. Achieve basic academic knowledge for teachers	3. Pass Basic Skills Test (Michigan Department of Education, Teacher Education)	Annually, beginning with June 2013	All students who complete program requirements	All

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.
 1. Data received from EMU (or other transferring universities) and survey designed and scored by WCC Department of Institutional Research
 2. Test is scored and reported at the state level; data made available to students & transferring institution.
2. Indicate the standard of success to be used for this assessment.
 1. A minimum of 70% of students will achieve successful transfer within two years of graduation.
 2. A minimum of 70% of students will indicate on the survey that they perceived themselves to be *adequately prepared or well prepared* for university academic course work; narrative will be used to improve preparation for transfer.
 3. A minimum of 70% of students will pass the reading, writing and math sections of the test within the 1st or 2nd attempt.
3. Indicate who will score and analyze the data.
 1. Statistical data (# successful transfers) will be provided by EMU.
 2. WCC Department of Institutional Research will provide statistical data and narrative suggestions gleaned from the surveys
 3. Statistical data will be scored at the state level and final results reported
4. Explain how and when the assessment results will be used for program improvement.

A small committee, consisting of representatives from EMU and WCC (early childhood education faculty from EMU and Child Care Professional instructor, etc.) will review results annually and suggest improvements to increase success rates and facilitate transfer.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Ron Walsh	<i>Ron Walsh</i>	2/16/11
Dean	M. Showalter	<i>M. Showalter</i>	2/22/11
Vice President for Instruction ☐ Approved for Development ☐ Final Approval	Stark Blacklow	<i>Stark Blacklow</i>	3/10/11
President LARRY WHITWORTH		<i>Larry Whitworth</i>	3/10/11
Board Approval			3/22/11

8/4/8/11

logged 2/24/11 sj

Program Information Report

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)
 Criminal Justice (AACJ)
 Education, Elementary (AAELEM)
 Education, Secondary (AASECO)
 Environmental Science (ASENVS)
 Exercise Science (ASESCI)
 General Studies in Math and Natural Sciences (ASGSMS)
 Human Services (AAHUST)
 Internet Professional (AAINP)
 Liberal Arts Transfer (AALAT)
 Math and Science (ASMSAS)
 1. Pre-Medicine Concentration (BMED) or (CMED)
 2. Computer Science Concentration (COMS)
 3. Mathematics Concentration (MATH)
 4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs offer the first two years of instruction required to become a certified teacher in the state of Michigan.

Early Childhood Education (AAECED)

Associate in Arts Degree

Program Effective Term: Fall 2011

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Program Admission Requirements:

Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility Requirements:

GPA of 2.0 or higher

First Semester		(6 credits)
CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3
Second Semester		(6 credits)
CCP 220	Development and Care of Infants and Toddlers	3
CCP 251 or	Education of Exceptional Children	3
PSY 251	Education of Exceptional Children	
CIS 100	Introduction to Computers and Software Applications	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4
Third Semester		(4.5 credits)
ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3

Program Information Report

MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

Fourth Semester		(24 credits)
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

Minimum Credits Required for the Program: **60**

Notes:

**Students should complete two of the three science courses to meet requirements for MACRAO.; All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.*